NCS2102
Mental Health: Case study
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CLT Learning Support

- **Topic**
  - Break down the task.

- **Research Strategy**
  - Finding recent, credible sources.
  - ✅ Thinking
  - ✅ Planning
  - ✅ More planning
  - ✅ Organising
  - ✅ Reviewing
  - ✅ Writing
  - ✅ Re-writing

- **Active reading and note-taking.**
  - ✅ Paraphrasing and grouping main ideas/information.

- **Write final draft**
  - Focus: Sentence level – grammar, punctuation, spelling, presentation.

- **Write second draft**

- **Write first draft**
  - Focus: Structure, content and order of information is the priority.

- **Finalise draft essay plan**
  - Toggling back and forth other the first 4 steps.
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How to approach case studies

Critical reading and re-reading of unfolding case study/questions
Critical thinking, reading, understanding, researching, problem solving, applying
Prep/Planning – review assignment instructions and watch UC video
Reviewing modules 1 – 6 and readings
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Structure of your case study

Introduction

Main body will be structured around the 6 questions (you can copy and paste question into your assignment or use clear topic sentences using the key words from the question).

Conclusion

References
**Introduction**

**Topic/Orientation** – opens the topic and establishes the broader context. Sometimes includes definitions.

**Purpose/Thesis statement**

**Structure** – outlines your approach.

(University of Wollongong, 2000)
When writing your introduction:

Introduce broad topic and use the key words or terms from the task

Be very clear about your purpose

Be very clear about structure and what will follow.

Mention the scope (extent and limitations) of your writing, if appropriate.
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How is a case study written?

- All case studies need to be written in a clear and concise style.
- The style of writing is more direct than an essay, with a more economic use of language.
- Writing is usually in full sentences using correct grammar, spelling and punctuation.
- Structure around the questions provided and write in paragraph format.
- Organise paragraphs in a logical sequence.
  One key idea per paragraph with a topic sentence and supporting sentences.

All sources must be acknowledged and referenced using APA style.
Apply the case study

There should be a mix of your academic voice answering the question and applying to the case study supported with quality academic evidence.

Your discussion and academic references should be linked to the case study to show direct relevance and your understanding of what is being asked.
Body paragraph structure

**T.....Topic sentence** (One sentence that explains the idea for that paragraph – addresses question)

**E.....Explain** (Flesh out the idea a bit more)  
Apply to case study

**E.....Evidence** (Provide research to support your discussion)

**L.....Link** (Link the idea back to your topic by explaining how the evidence is significant to the topic)
topic sentence

supporting sentences: the details

concluding sentence

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A good conclusion

✓ Restates the topic.
✓ Sums up the key ideas in relation to the topic/case study.
✓ No new ideas.
✓ Finishes with statement to broader topic.
A word about referencing ....

Must have minimum of 10 sources (peer reviewed journal articles/texts) within 5 years of publication.

You must comply with the ECU APA referencing guide and ensure all in-text and end-text references are correct.
A word about referencing....


- **In-text:**
  Surname and year only for **paraphrasing** e.g.
  
  *Smith (2014) stated..... or*
  
  *The objective of nursing care is to resolve actual health problems, prevent potential problems and maintain a patient’s healthy state (Phillips, 2013).*

- **End-text:** review ECU Quick Referencing Guide and follow the format depending on the source type

  - [http://ecu.au.libguides.com/referencing](http://ecu.au.libguides.com/referencing)

Entries need to be alphabetical as per the first author listed on the source.
Proofreading and editing

- **Editing** focusses on the *structure* of your *ideas* within paragraphs i.e. What you say.

- **Proofreading** focusses on the *grammar and punctuation*. If this is not your strong point, go to this site for the rules:

Consider going to following workshops:

- *Proofread for Grammar*
- *Write Better Sentences*
- *Perfect Your Punctuation*
- *Make Your Writing Flow*

Review the schedule or PPTs from the Academic Skills Centre community site.
Follow the 2019 Assignment Guidelines document and use the assignment template
What will the marker be looking for in my answer?

1. That you answer ALL parts/questions outlined in the assignment instructions.

2. That you showed **critical analysis of the case study** and integrated credible, relevant evidence to support your discussion.
……and?

2. That your answer adheres to the marking rubric.
Good luck!