Evaluating information using the CRAAP Test Evaluation Criteria

CURRENCY
- When was the information published or posted?
- Has the information been revised or updated?
- Do you need the most current information for your topic?
- Are the links functional?

RELEVANCE
- Does the information relate to your topic or answer your question?
- Who is the intended audience?
- Is the information at an appropriate level (i.e. not too elementary or advanced for your needs)?
- Have you looked at other sources to find the best one?
- Would you be comfortable citing this source in your research paper?

AUTHORITY
- Who is the author/publisher/source/sponsor?
- What are the author's credentials or organizational affiliations?
- Is the author qualified to write on the topic?
- Is there contact information, such as a publisher or email address?
- If it is a website, does the URL say anything about the source? .com .gov .edu .org?

ACCURACY
- Is there a reference list provided?
- Is the information supported by evidence?
- Has the information been reviewed or refereed?
- Can you verify any of the information with another source?
- Does the language or tone seem unbiased and free of emotion?
- Can you identify any spelling, grammar or typographical errors?

PURPOSE
- What is the purpose of the information? Is it to inform, teach, sell, entertain or persuade?
- Do the authors/sponsors make their intentions or purpose clear?
- Is the information fact, opinion or propaganda?
- Does the point of view appear objective and impartial?
- Are there political, ideological, cultural, religious, institutional or personal biases?

Adapted from Meriam Library, California State University