NCS1101
Essay
Maureen Buckingham – Senior Learning Adviser
Diane Ingram - Librarian

September 2018
Topic
Break down the task.

Research Strategy
Finding recent, credible sources.

Active reading and note-taking.

Write final draft
Focus: Sentence level – grammar, punctuation, spelling, presentation.

✓ Thinking
✓ Planning
✓ More planning
✓ Organising
✓ Reviewing
✓ Writing
✓ Re-writing

Paraphrasing and grouping main ideas/information.

Write second draft
Focus: Paragraph level – cohesion, referencing, integration of evidence.

Write first draft
Focus: Structure, content and order of information is the priority.

Finalise draft essay plan
Toggling back and forth other the first 4 steps.
Step One: Break down the Task

- Topic: Break down the task.
- Research Strategy: Finding recent, credible sources.
Scenario:
“Registered nurse, Jane, says to a newly graduated nurse: “The working environment for nurses is really busy and nurse can’t be expected to deliver all the care in their shift. Sometimes I just attend to the most important jobs such as medication administration and wound dressings and leave the ‘little things’ to the next nurse as they may not be as busy as me. It’s Okay. All the nurses do it; no one will say anything to you about missing care. Anyway, if you sign off that it has been completed, no one will ever know”.

REMEMBER the scenario is provided purely for your understanding of “missed cared” and how it can happen. You do not need to refer to the scenario in your essay.

So what are you are being asked to?
Read the scenario and critically discuss if “missed care” is an important issue in the nursing literature and explain how it relates to a nurse’s accountability and responsibility. Use the current literature and the NMBA codes and standards to support your discussion.

Are there any additional instructions?
Are there additional instructions?

Soo where form here?
Missed nursing care: Magnet versus non-Magnet hospitals

Beatrice J. Kalisch, RN, PhD, FAAN\textsuperscript{a,}*; Kyung Hee Lee, RN, PhD\textsuperscript{b}

\textsuperscript{a}Nursing Business and Health Systems, University of Michigan, School of Nursing, Ann Arbor, MI
\textsuperscript{b}Duke University, School of Nursing, Durham, NC

Abstract

\textbf{Background}: The objective of this study was to examine whether the amount, type, and reasons of missed nursing care differ between Magnet and non-Magnet hospitals.

\textbf{Method}: Data were collected from 124 medical-surgical, intermediate, intensive care, and rehabilitation units in 11 hospitals located in the Midwest and Western regions of the United States. A cross-sectional, descriptive study was conducted. The MISSCARE Survey was utilized to collect data on the level of perceived missed nursing care, and nursing staffing data was collected for each study unit.

\textbf{Findings}: Missed nursing care showed significant differences according to Magnet status. Separate analysis showed no staffing-level difference between Magnet and non-Magnet hospitals.

\textbf{Conclusions}: The authors concluded that efficiencies in operations, work environment, and culture characterized by Magnet hospitals should be promoted.


ECU Worldsearch link: https://ecu.on.worldcat.org/oclc/5387590898
Medical surgical nurses describe missed nursing care tasks—Evaluating our work environment

ECU Worldsearch link: https://ecu.on.worldcat.org/oclc/6880691784

Improving Nursing Care: Examining Errors of Omission

Sherri L. McMullen, Carol Anne Kozik, Gina Myers, Kelly Keenan, Maria Wheelock, Melanie Kalman

Available from CINAHL Database:
What does the Assignment Rubric say?

<table>
<thead>
<tr>
<th>Well Below Average (&lt;25%)</th>
<th>Below Average (26-49%)</th>
<th>Pass/Average (50-59%)</th>
<th>Credit (60-69%)</th>
<th>Distinction (70-79%)</th>
<th>High Distinction (≥80%)</th>
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<tbody>
<tr>
<td>Statement. Jane says to you as a new nurse “The working environment for nurses is really busy and nurse can’t be expected to deliver all the care in their shift. Sometimes I just attend to the most important jobs such as medication administration and wound dressings and leave the ‘little things’ to the next nurse as they may be so busy as me. It’s okay all the nurses do it, no one will say anything to you about missing out doing the care. Anyway if you sign off that’s done no one will ever know”. Discuss if the missed care that Jan describes is an important issue in the nursing literature and explain how it relates to a nurses accountability and responsibility. Use current literature and the NMBAs codes and standards to discuss your case and critically support your discussion.</td>
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<td><strong>Application of Critical Thinking</strong></td>
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<td>Unable to describe or discuss the main points.</td>
<td>Journals articles and codes, standards not linked to the discussion.</td>
<td>Article age and number does not meet requirements (0-4 papers).</td>
<td>Attempt to describe or discuss the main points.</td>
<td>Journal articles and codes, standards linked to the discussion.</td>
<td>Article age and number does not meet requirements (0-4 papers).</td>
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<td>Structure</td>
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<tr>
<td>The assignment does not conform to the structure of the assessment item. Lack of introduction to the assessment.</td>
<td>The assignment does not conform to the structure of the assessment item.</td>
<td>Limited aspects conform to the structure of the assessment item.</td>
<td>Most aspects conform to the structure of the assessment item.</td>
<td>Most aspects conform to the structure of the assessment item.</td>
<td>Excellent introduction of topic and strong summation of key points in the conclusion that reflects the student’s position and provides clear insights into the issue. Excellent paragraphing and logical/cohesive development of ideas throughout.</td>
</tr>
</tbody>
</table>

So where from here?
You should now have lots of questions

Examples could be:

- Do I know exactly what I am being asked to do?
- Am I aware of any specific assessment criteria?
- Do I know what type of assessment is it?
- What steps do I need to take to do it?
- What questions do I need to answer?
- Which types of information do I need to find to support my discussion?
- Where will I find the information?
- What do I know from what I have already learned in the Unit?

So where from here?
There are three parts of an essay question to consider:

1. **Instruction** words tell you how to approach the question. They include verbs like ‘discuss’, ‘analyse & ‘explain’.
   - Each requires a different type of answer.
2. **Content** words describe your topic. These include key noun phrases, adjectives and verbs.
   - You use these when you begin your research.
3. **Focus** words set the parameters for your answer. They include place, time and type.
Read the scenario and critically discuss if “missed care” is an important issue in the nursing literature and explain how it relates to a nurse’s accountability and responsibility. Use the current literature and the NMBA codes and standards to support your discussion.

Word count: 2500
Defining the instruction words in the essay

**Discuss**

Identify issues and provide points for and/or against

**Explain**

Relate cause and effect - make relationships between things clear/evident; provide why and/or how
Start to formulate a Stance

Now that you understand the task start to THINK. Brainstorm your ideas – create a concept or mind map of what you already know and start the research process.

• As you research, you will start to form your stance/position on the statement. This will become your thesis.
• Why? Claims supported with evidence
Step Two: The Research Strategy

- Topic
  Break down the task.

- Research Strategy
  Finding recent, credible sources.
Finding Credible Academic Information

MEDLINE
CINahl Plus Full Text
PsycINFO

NCS1101 Health and Healthcare Systems (the essay)
What type of Information to use?

Go to the rubric: what does it say?

1. current literature
2. NMBA codes and standards

So where do you source these?
Where to start – What type of Information to use?

1. Current literature
2. NMBA codes and standards

**Inclusions:**
A MINIMUM of 8 current (5 years or less) journal articles
The Nursing and Midwifery Board of Australia Codes and Standards

**Exclusions:**
None

**But can include:**
- Other credible academic information
- Other Credible websites
- Books and e-books

In-text and end-texted in the APA Referencing as sourced from the Library Referencing Guide.

So where do source these?
Read the scenario and critically discuss if “missed care” is an important issue in the nursing literature and explain how it relates to a nurse’s accountability and responsibility. Use the current literature and the NMBA codes and standards to support your discussion.

So where do source these?
Assignment resources

- Journal Articles and Academic information
- Books/e-books
- Websites
Academic Journal articles/information

- Journal Articles and Academic information
- Books/e-books
- Websites
Where to source Journal Articles

Source databases that cover your topic area.

Significant Health Science Databases:

- CINAHL Plus Full Text
- PsycINFO
- MEDLINE

Specific evidence-based health Databases:

- The Joanna Briggs Institute
- Cochrane Library

Australian specific Health Databases:
- Informit Health Collection
- Australian Public Affairs Full text

These databases can be sourced from the library homepage by clicking on the Databases link
Searching for Information

Learn how to create search strategies and find information in ECU Worldsearch.

Creating search strategies to find information in ECU Worldsearch & the CINAHL Database

Searching ECU Worldsearch and Databases

Module 4 of the Academic Skills in Nursing and Midwifery Library Guide
A reminder about searching concepts – Boolean Operators

• **Use AND between concepts**
  – Cystic fibrosis AND psychosocial - finds results that include both of these terms

• **Use OR between synonyms/alternate terms**
  – Cystic fibrosis OR fibrocystic disease of the pancreas
    – finds results that include either of these terms

• **Put them together...**
  
  (cystic fibrosis OR fibrocystic disease of the pancreas) AND psychosocial
A reminder about searching concepts – Smart Searching

Use smart searching to improve the efficiency of your search for information.

For a list of the common smart search strategy tips go to the Nursing Library Guide under the **Getting started tab**.

Every database has a help button. If you are using a database that you are not familiar with always check for specific smart searching tips.
## Refining: too much information or too little?

<table>
<thead>
<tr>
<th>I’m getting too many results...</th>
<th>I’m not getting enough results...</th>
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</thead>
<tbody>
<tr>
<td>Add concepts (using AND)</td>
<td>Add synonyms/alternate terms (using OR) within each concept.</td>
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<tr>
<td>Use more specific terms</td>
<td>Use a broader term</td>
</tr>
<tr>
<td>Apply limits in databases (e.g. publication year, age group, publication type)</td>
<td>Use truncation and wildcards (smart searching)</td>
</tr>
<tr>
<td>Use a more specific information resource</td>
<td>Check spelling (inc. variant spellings)</td>
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<tr>
<td></td>
<td>Remove limits</td>
</tr>
<tr>
<td></td>
<td>Use a broader information resource</td>
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</table>
Some hints to get started with search terms

• Read the articles provided in Cadmus under the Additional Resources tab
• Can you glean any search terms?
• Are there any relevant end-text references in the article?
• Source, read and understand the NMBA Codes and Standards
Nursing and Midwifery Board of Australia

Professional standards

Nurses and midwives must be registered with the Nursing and Midwifery Board of Australia in order to practice in Australia. Professional standards define the practice and behaviour of nurses and midwives:

- codes of conduct,
- standards for practice, and
- codes of ethics.

Codes of conduct

Please note that from 1 March 2018, professional boundaries expectations are a longer separate document.

<table>
<thead>
<tr>
<th>Document</th>
<th>PDF</th>
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<tbody>
<tr>
<td>Code of conduct for midwives</td>
<td></td>
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<tr>
<td>Code of conduct for nurses</td>
<td></td>
</tr>
<tr>
<td>Fact sheet: code of conduct for nurses and code of conduct for midwives</td>
<td>PDF (168KB)</td>
</tr>
<tr>
<td>Case studies: applying the codes of conduct in practice</td>
<td>PDF (119KB)</td>
</tr>
</tbody>
</table>

Standards for practice

<table>
<thead>
<tr>
<th>Document</th>
<th>PDF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registered nurse standards for practice - effective 1 June 2016</td>
<td>PDF (177KB)</td>
</tr>
<tr>
<td>Fact sheet: Registered nurse standards for practice</td>
<td>PDF (199KB)</td>
</tr>
</tbody>
</table>

Some examples of search strategies

critically discuss if “missed care” is an important issue in the nursing literature and explain how it relates to a nurse’s accountability and responsibility.

[Search strategies for CINAHL Plus with Full Text]

1. "missed nursing care" OR "missed care"
2. "Quality of care" OR "patient care" OR "patient safety"
3. "missed nursing care"
4. "patient outcome*"

[Search options: Basic Search, Advanced Search, Search History]
Some examples of search strategies

But this is just a starter.
“However, the causal nature of this relationship is uncertain and omissions of nursing care (referred as missed care, care left undone or rationed care)”
Scan and skim results

Read the Title of the search result then read the abstract — is the journal article potentially relevant
Scan and skim results

If potentially relevant then save into the folder
Scan and skim results

Then read in more detail the search results to make a final selection

1. Causes & consequences of 'Care Left Undone'...European Academy Of Nursing Science 2016
   (includes abstract) Ball, J. E.; Bryneel, L.; Aiken, L.; Tishelman, C.; Sermeus, W.; Griffiths, P.; BMC Nursing, 12/6/2016; 1
   Database: CINAHL Plus with Full Text
   Subjects: Nursing Science Organizations; Quality of Nursing Care
   PDF Full Text

2. Does Missed Care in Isolated Rural Hospitals Matter?
   (includes abstract) Smith, Jessica G.; Western Journal of Nursing Research, Jun2018; 40(6): 775-778; 4p. (Article - editor)
   Subjects: Quality of Nursing Care; Nursing Care; Nursing Staff; Hospital; Hospitals, Rural; Rural Health
   Linked Full Text

3. Nurse staffing level and overtime associated with patient safety, quality of care, and care left unfini
   (includes abstract) Cho, Eunhee; Lee, Nam-Ju; Kim, Eun-Young; Kim, Sinhyo; Lee, Kyongeun; Park, Kwang-Ok; Sung, Yo-
   (Article - research) ISSN: 0020-7489, Database: CINAHL Plus with Full Text
Books and e-Books

- Journal Articles and Academic Information
- Books/e-books
- Websites
Books and e-Books

Unit Reading List

Nursing Library Guide – Books/e-Books tab and Specific Units tab (NCS1102)
Websites

Refer to your Unit Outline/Plan for credible health websites recommended by your Unit Coordinator.

When selecting websites look for domains such as ‘.org’ or ‘.gov’ or ‘.edu’.

Google Advanced Search

Google Advanced search – for a more precise search engine search:


Hints and tips on how to power search in Google are available in the Nursing Library Guide under the Websites & Government Reports tab
## Critical evaluation of Websites

<table>
<thead>
<tr>
<th>Currency</th>
<th>When was the page last updated? When was it written? How current are the references (if any)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevance</td>
<td>How well does it address the topic? Is it scholarly? Does it address your needs?</td>
</tr>
<tr>
<td>Authority</td>
<td>Is the source of the information credible? Who wrote it? Who hosts/publishes the page? Who recommended it?</td>
</tr>
<tr>
<td>Accuracy</td>
<td>Does the information appear logical? Are there significant typos or spelling errors? Are the links working? What research methods have been used? Are there references?</td>
</tr>
<tr>
<td>Purpose &amp; Bias</td>
<td>Does the author have a hidden agenda? Is their intent to sell something? Is it all a hoax? What is the motivation behind the page?</td>
</tr>
</tbody>
</table>

For more detailed help on how to a website is available click on this link: [Finding Credible Sources](#)
And finally – some useful links