NCS1102 Academic Skills Workshops

How to paraphrase and in-text reference

Hi

SNM Senior Learning Adviser: Maureen Buckingham
Objectives

• Engage in some learning about paraphrasing and in-text referencing
• Define paraphrasing
• Learn the steps involved in paraphrasing
• Learn how to integrate paraphrasing into your paragraphs
• Review workbook requirements
Paraphrasing = understanding
What is paraphrasing?

- Paraphrasing involves reading a passage and rewriting the information it contains in your own words.
- It must be in-text referenced.
- The most common mistake is to change only a few words in the original sentence or paragraph.
What is paraphrasing?

- A good paraphrase will use your own writing style
- It will contain the original author's idea or information, with referencing to indicate the source of the information.

(Curtin University, 2010)
Paraphrasing Steps

1. Closely read and reread the entire passage you wish to use until you **fully understand** it.

2. Repeat **the core idea** to yourself or write it down. Imagine yourself explaining it to someone else.

3. Read the passage again, noting down the **key words**.

4. Put the original text aside and **write your paraphrase**, using **only the key words**.
5. Check your paraphrase against the original. The meaning should be the same, but *the writing style and structure should be different*.

6. Use an *in-text reference* at the end of your paraphrase.

7. Link the paraphrase smoothly into your text.
Tips for paraphrasing

1. Use **synonyms** (except for technical terms).

2. **Vary the sentence pattern** by using different parts of speech (e.g. change verbs to nouns and nouns to verbs)

3. Change or **reverse the order of ideas**. Move the last part of the sentence up but check that the new sentence is grammatically correct.

4. **Break long sentences** into two or more short sentences.

5. Make abstract ideas **concrete** (simplify).

(Davies, 2011, p. 60)
Two formats for paraphrasing:

Write paraphrases using both signal phrases/reporting verbs where the authors are part of the sentence

Or

Write paraphrases using parenthetical citation where the authors are in brackets at the end of the sentence
Examples/formats for both ways

Public health is ...................(Lin, Smith, & Fawkes, 2007).

Lin, Smith, and Fawkes (2007) stated public health is ....

According to Lin, Smith and Fawkes (2007), public health ......

(Note use of reporting verbs: stated, argued, claimed, suggested ......see BB for list of reporting verbs)
Generally, what people think is meant by the term ‘public health’ depends on their awareness and level of engagement with the various elements that make up public health. Many are not aware of the scope of public health and therefore, the meanings and values ascribed to it are diverse.

**Original text**

Generally, what people think is meant by the term ‘public health’ depends on their awareness and level of engagement with the various elements that make up public health. Many are not aware of the scope of public health and therefore, the meanings and values ascribed to it are diverse.

**Complete paraphrase using a parenthetical citation**

The way people understand and define public health hinges on their own involvement and awareness of its key aspects. As a result, there tends to be different values and wide-ranging definitions attributed to public health (Lin, Smith, & Fawkes, 2007).

Original text

Generally, what people think is meant by the term ‘public health’ depends on their awareness and level of engagement with the various elements that make up public health. Many are not aware of the scope of public health and therefore, the meanings and values ascribed to it are diverse.

Paraphrase using a signal phrase

According to Lin, Smith, and Fawkes (2007), the way people understand and define ‘public health’ hinges on their own involvement and awareness of its key aspects. As a result, there tends to be different values and wide-ranging definitions attributed to public health.

**Original text**

Generally, what people think is meant by the term ‘public health’ depends on their awareness and level of engagement with the various elements that make up public health. Many are not aware of the scope of public health and therefore, the meanings and values ascribed to it are diverse.

**Paraphrase using a reporting verb**

Lin, Smith and Fawkes (2007) stated the way people understand and define ‘public health’ hinges on their own involvement and awareness of its key aspects. As a result, there tends to be different values and wide-ranging definitions attributed to public health.
Paraphrasing practice

Paraphrase this and include an in-text reference.

“A matter of considerable importance is the necessity of ensuring thorough comprehension of a source text prior to commencing the process of paraphrasing” (Grey & Green, 2017, p.12).

Key words??
Non key words??
Paraphrasing practice

- Here is a possible paraphrase:

Before starting to paraphrase, the meaning of the original source must be fully understood (Grey & Green, 2017).
Assess your paraphrase

✓ The **meaning** is the same.
✓ Most of the words have been changed.
✓ The sentence has been significantly restructured.
✓ It is about the same length as the original.
✓ The information is correctly referenced.

(University of New England, n.d.)
Integrate your paraphrases

• Paraphrases must be integrated into your paragraphs/assessments.
A paper includes a number of paragraphs that support the main argument/idea.

Paragraphs occur in a logical and systematic sequence to develop the main argument/idea.

Each paragraph contains one key idea expressed in (usually) 4 – 8 sentences.
For a nurse, social media can be useful for educational development. Exchanging knowledge, health related information and access to material specific to nursing practices encourages the nurse to self educate and continue learning throughout their career (Randolph 2012). Twitter has an extensive nurse community, providing an opportunity for the nurse to pose questions to their peers about ways to improve current practices, for example a Twitter discussion about the use of restraints, provokes debate and explores ideas (Chinn, 2011). Used correctly, social media can provide health information to patients through health promotion messages and providing information online (Anderson, 2012). A recent Facebook campaign for HIV prevention proved successful in educating the community and opened up discussions about the disease and sexually transmitted infections (Cairns, 2012). It is essential that effective communication be used when educating nurses and patients using social media.
Don’t forget …

- Use Turnitin to review your paraphrasing and make sure you are not plagiarising.
- Remember Turnitin is your friend not your enemy.
- Paraphrasing successfully is a skill that takes time to develop.
- Practice makes perfect ::😊
ECU uses APA 6th Edition
In-text (author, year)
End-text

http://ecu.au.libguides.com/referencing

Get Ready for Academic Success modules

- These on-line modules step you through the academic writing process.


- Modules 5 and 7 cover paraphrasing and referencing.
Semester 2 2018: Unit Specific Workshop Dates and links to the Recordings

Below is a list of Unit specific workshops that Maureen Buckingham (Senior Learning Adviser for the School of Nursing and Midwifery) and I will be running in Semester Two 2018. The weeks align to the School semester timetable (not the generic ECU semester timetable).

These Workshops are in addition to any Unit Drop-ins delivered as part of the Unit Teaching by your Unit Coordinator/Tutor. Refer to your Unit Blackboard site for details of these.

The workshop recordings will be hyper-linked to the Workshop Title when they become available.

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<tr>
<th>Week</th>
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<td>7</td>
<td>Wed Sept 12</td>
<td>12:30-1:30 pm</td>
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<td>Search strategy and using the library databases to find credible information for your essay</td>
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<td>Search strategy and using the library databases to find credible information for your essay</td>
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<td>9</td>
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